**PROFILING, TRACKING AND INTERVENTION FORM**

**Reading Intervention Program**

**SECTION: \_\_\_Scarlet\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mode of Learning Delivery (Online or Offline) \_\_\_\_Offline\_\_\_\_\_\_\_\_**

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| **Area / Component***(Based on the Objectives of the Action Plan)* | **Success Indicators***(as stated in the Action Plan)* | **Strategies/Activities***(found in the Action Plan)* | **Status of Implementation***( Please indicate the status of the stated objectives,e.g. fully implemented,on going,interrupted,achieved,etc)* | **Remarks** | **Recommendations** | **Future directions** |
| To prepare and enhance reading materials. |  |  |  |  |  |  |
| 2.To improve the reading level of the following non- readers; Grade I-Calla - 7 Grade I-Santan - 6 Grade III-E -- 3 Grade IV- Scarlet – 3 Total of 19 Non Readers | **-Handang mga gamit sa pagbasa****-naisagawa ang pagbigay ng mga gamitan sa Distance Learning.** | **-paggawa ng gamit sa pagbasa.****-Distance learning program(kung saan pinapadala ng guro ang kagamitan sa bahay.)** | **-on going** | **-** | **-parents should be oriented about the instructions during the giving of the materials.** | **-follow up for reading progress** |
| .To improve the reading level of the following pupils which belong to frustration level; Grade III - 21 Grade IV - 44 Grade V – 15Total of 80 pupils belongs to Frustrated Level. |

| **-Handang mga gamit sa pagbasa****-naisagawa ang pagbigay ng mga gamitan sa Distance Learning.** |
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 | **Distance learning Program** | **-on going** |  | **-parents should be oriented about the instructions** | **-follow up reading progress** |
| .To evaluate the progress and Status of the Non Readers and Frustrated Level Pupils |  |  |  |  |  |  |

**Prepared by : Approved**:

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